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# Application form financial support

# Youth Education & Life Skills (YELS)

## About the YELS community and the financial support

The community Youth Education & Life Skills focuses on how education empowers young people. Schools as well as other organizations strive to contribute to the knowledge and skills that young people need to shape their future. Our community aims to provide evidence-based knowledge and activities to support this goal. More information about our focus and activities can be found on the Community Platform: <https://doy-community.sites.uu.nl/youth-education-life-skills/>

You can apply for financial support for activities that **fit the scope of YELS** and are in line with our core values: **co-creation** with researchers, youth and (educational) partners, **multidisciplinary** collaboration, a **creative and playful** approach to discovery, and active participation in **community building**. Proposals should also include realizable aims for high quality research output and research dissemination.

To get you started, we would like to suggest applying for research activities such as:

* Start new multidisciplinary or transdisciplinary research collaborations
* Prolong existing multidisciplinary or transdisciplinary research collaborations
* Generate impact of your research on the scientific community
* Generate impact of your research on practitioners or the general public

Other ideas for research activities that fit our scope and values are eligible as well.

We welcome multidisciplinary proposals – by researchers from at least two different disciplines – for a maximum **budget** of 10K euros. We also welcome interlinked multidisciplinary research projects with a maximum budget of 30K euros. The interlinked multidisciplinary project should consist of several teams (minimum of two researchers) of at least three different faculties who link their research projects. Note that only UU and UMCU researchers can benefit from this financial support.

If you receive funding, we expect that you are available for two dissemination / community building activities. First, halfway the project runtime, you share an interview, a blogpost, a podcast or a vodcast about the project. Second, you participate in the yearly YELS project meeting (November) that we organize for our laureates. With these activities, we aim to further broaden and strengthen the community.

Deadline of the current call is **June 13, 2025**. The project needs to start within a half year after granted support, and should last one year maximum.

We are looking forward to receiving your proposal!

Veronique Schutjens, Pascale van Zantvliet, Bob Jeurgens

## Application Form

Please submit your application for YELS financial support by filling out this application form and the associated budget specification form. The application form cannot exceed a maximum of 3 pages.

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| 1. **Title of grant application**   This title is used for publication if the proposal is approved |
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| **2. Applicant information**  Name, faculty, and department is used for publication if the proposal is approved. |
| (Copy for additional applicants)  Name, title: Faculty & department: E-mail address:  Name, title: Faculty & department: E-mail address:  *In case of a larger interlinked multidisciplinary research project (copy for additional teams and / or applicants per team):*  TEAM 2  Name, title:  Faculty & department: E-mail address:  Name, title:  Faculty & department: E-mail address:  TEAM 3  Name, title:  Faculty & department: E-mail address:  Name, title:  Faculty & department: E-mail address: |
| **3. Multidisciplinary research collaboration**  Please indicate if a collaboration is established and with whom, and if not, whether you request help in doing so. For each applicant, please explain the role and responsibilities of this person in the project you propose *If applicable, also mention the societal partners that you (intend to) collaborate with here[[1]](#footnote-2)*. |
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| **4. Description of research proposal**  Short description of the project (+/- 250 words), including key research questions and goals; this abstract is used for publication if the proposal is approved. Why is this important – and why now? |
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| **5. Plan of action: how do you plan to achieve the above-mentioned goals?**  Please describe the research activity, theoretical/ practical rationale(s), the methods and/or implementation, and planned research output[[2]](#footnote-3). Please (also) fill out the table with your concrete research activities, and a realistic planning regarding output type, delivery month, and dissemination type. |
| |  |  |  |  | | --- | --- | --- | --- | | **Research / community building activity** | **Planned type of output** | **Planned month of delivering output** | **Planned type of output dissemination** | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| **6. Contribution to the mission and vision of Dynamics of Youth**  Please describe the potential contribution to research impact, societal impact and / or capacity building. Add “not applicable” for the categories that are not relevant to the proposal |
| Research impact: |
| Societal impact: |
| Capacity building (professionalization): |
| **7.** **Contribution to and strengthening of the YELS community** Please describe how you and the research activities intend to contribute the YELS community. Next to the two dissemination / community building activities that all laureates are required to participate in, we expect that each project specifies how the output of research activities in the project impacts on community building within YELS. |
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| **8. Sustainability and embedding of the proposal** Please describe how the sustainability and embedding of this proposal is ensured (e.g., how can the output of this project inspire other research and/or educational projects in your department or faculty? How will the collaborations continue beyond the finalizing the project? Does the project serve as a jumping board for further research/projects?) |
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| **9. Budget and timeline** |
| 9a. Requested budget |
| *NOTE 1: Please attach the supplementary budget specification (separate excel file) and make sure the specification is approved and signed by the financial controller of your department.[[3]](#footnote-4) Only proposals with signed specifications will be taken into consideration.*  *NOTE 2: If you want to buy out teaching, please include signed approval for buying out teaching from your department manager(s)*   |  |  | | --- | --- | | Personnel | k€ | | Material | k€ | | **Total costs** |  | |
| 9b. What is your expected timeline/planning for this project? Please include the intended starting date and ending date. |
| *NOTE: Projects need to start within 6 months after approval; The maximum duration of projects is one year.* |
| **10. Signature of the (main) applicant(s)** |
| Name:  Signature:  Date:  Name:  Signature:  Date: |

Please submit your application in PDF format by e-mail to Veronique Schutjens,   
via [youtheducation.lifeskills@uu.nl](mailto:youtheducation.lifeskills@uu.nl)

1. *Societal partners cannot benefit from DoY funding financially. They should provide evidence of their ‘in kind’ and / or ‘in cash’ contribution to the project.* [↑](#footnote-ref-2)
2. *For example factsheets, reports, software, symposia, dialogue sessions, podcasts or other building blocks of the project* [↑](#footnote-ref-3)
3. *If you have any questions about the appropriateness of the budget, please contact Veronique Schutjens via* [*youtheducation.lifeskills@uu.nl*](mailto:youtheducation.lifeskills@uu.nl) [↑](#footnote-ref-4)